



Course Syllabus

1	Course title	Foundation of Professional Nursing	
2	Course number	0702105	
3	Credit hours	3 hours	
	Contact hours (theory, practical)	3 hours	
4	Prerequisites/corequisites	Introduction to Nursing Profession (0702101)	
5	Program title	Nursing	
6	Program code	07	
7	Awarding institution	The University of Jordan	
8	School	School of Nursing	
9	Department	Clinical Nursing	
10	Course level	1 st year	
11	Year of study and semester (s)	Second semester 2022-2023	
12	Other department (s) involved in teaching the course	None	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	Feb, 23,2023	

17 Course Coordinator:

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18 Other instructors:

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Contact hours:		
• Name:	Dr. Randa Albusoul	Office number:
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• Name:	Dr. Amer Hasanien	Office number:
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19 Course Description:

This course is designed to provide the beginning student with the basic knowledge and positive attitudes related to the patient's physiological, psychological, and social needs according to the functional health patterns. The course emphasizes individualized patient's care. Students will be able to assess, plan, implement, and evaluate nursing strategies in order to meet patients' needs using the nursing process as a framework.

20 Course aims and outcomes:

A- Aims:

Aims: This course aims to assist the student to understand holistic care modalities and complementary therapies and therefore, plan and implement nursing strategies to meet the client's needs in a variety of clinical settings using the nursing process as a framework.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

	SLO (1)	SLO (2)	SLO (3)	SLO (4)	SLO (5)
	Demonstrate effective thinking and standards, measures to of the providing nurse implementing groups.	Apply principles with peers, solving individuals, planning and providing families, and team for individuals, families, and groups.	Utilize critical safety SLOs performing and behaviours individuals, e provision for and health care nursing care groups.	Apply Demonstration and communication protect self, cours a professional nursing care nursing care	competency in of problem families, groups, nursing care
1	Describe the phases, components, and of each nursing phase of the in health safe, care. objective and	Describe the phases, components, and methods of each thinking abilities in practice safe, effective, and nursing care. 2 diagnosis,	Describe the significance of developing critical patient with order to Compare nursing nurse's roles	Apply the nursing process to different thinking nursing problems. professional nursing	Describe the of methods developing phase of the critical process abilities order to practice Describe the

	subjective data and primary and secondary data	medical diagnosis, and collaborative problems.	among the nursing process, critical thinking, the problem solving process and the decision making process.	in the delivery of health care with emphasis on the Jordanian health care delivery system to clients, families, and community.	
3	Discuss measurement of blood oxygenation using pulse oximetry	Compare and contrast different documentation methods.	Apply the nursing process to different patient with health problems.	Illustrate the basic concepts of professional nursing, health, illness, and wellness.	
4	Describe factors affecting skin integrity	Identify factors that the nurse must consider when setting an interview.		Describe the process of selecting and choosing nursing intervention.	
5	Identify assessment data pertinent to skin integrity, pressure sites, and wound	Describe the process of selecting and choosing nursing intervention.			
6	Describe nursing strategies to treat pressure ulcers, promote wound healing, and prevent complications of wound healing				

	Discuss essential components and purposes of nutritional					
	assessment and nutritional screening					
	Describe the physiology of elimination (urination and defecation).					

21. Topic Outline and Schedule:

Week	Lecture	Topic	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Introduction and course overview	Face to face	Moodle - MST	Synchronous		
	1.2	Critical thinking & clinical reasoning	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 9 Page 176
	1.3	Overview of the Nursing process	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 10 Page 190
2	2.1	Assessing	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 10 Page 195
	2.2	Assessing	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 10 Page 195
	2.3	Assessing	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 10 Page 195
3	3.1	Diagnosing	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 11

							Page 212
	3.2	Diagnosing	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 11 Page 212
	3.3	Diagnosing	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 11 Page 212
4	4.1	Planning	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 12 Page 225

	4.2	Planning	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 12 Page 225
	4.3	Planning	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 12 Page 225
5	5.1	Implementing & evaluating	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 13 Page 245
	5.2	Implementing & evaluating	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 13 Page 225
	5.3	Documenting	Face to face	Moodle - MST	Synchronous		Unit 3 Chapter 14 Page 259
		QUIZ 20%	In Campus				
6	6.1	Medications	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 35 Pages 836
	6.2	Medications	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 35 Pages 836
	6.3	Medication	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 35 Pages 836
7	7.1	Skin Integrity and Wound Care	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 36 Page 915

	7.3	Skin Integrity and Wound Care	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 36 Page 915
8	8.1	Skin Integrity and Wound Care	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 36 Page 915
	8.2	Skin Integrity and Wound Care	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 36 Page 915
	8.3	Skin Integrity and Wound Care	Face to face	Moodle - MST	Synchronous		Unit 8 Chapter 36 Pages 828-864
		MIDTERM EXAM	In Campus				
9	9.1	Nutrition	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 46 Page 1187
	9.2	Nutrition	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 46

							Page 1187
	9.3	Nutrition	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 46 Page 1187
10	10.1	Nutrition	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 46 Page 1187
	10.2	Nutrition	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 46 Page 1187
	10.3	Nutrition	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 46 Page 1187
11	11.1	Oxygenation	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 49 Page 1303
	11.2	Oxygenation	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 49 Page 1303
	11.3	Oxygenation	Face to face	Moodle - MST	Synchronous		Unit 10 Chapter 49 Page 1303

12	12.1	Oxygenation	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 49 Page 1303
	12.2	Oxygenation	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 49 Page 1303
	12.3	Oxygenation	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 49 Page 1303
13	13.1	Urinary elimination	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 47 Page 1234
	13.2	Urinary elimination	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 47 Page 1234
	13.3	Urinary elimination	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 47 Page 1234
14	14.1	Fecal elimination	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 48 Page 1271
	14.2	Fecal elimination	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 48 Page 1271
	14.3	Fecal elimination	Face to face	Moodle - MST	Synchronous	Unit 10 Chapter 48 Page 1271
15	15.1	Revision				
	15.2					
	15.3					
		FINAL EXAMS				

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:



Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Activities (Quiz)	20%	Nursing Process	1-5	To be Announced later	JU computer Labs
Midterm exam	30%	Medication Skin integrity	1-5	16/4-30/4/2023	JU computer Labs
Final exam	50%	Nutrition oxygenation + urinary & fecal elimination +	1-6	8/6-20/6/2023	JU computer Labs

23 Course Requirements

Students should have the course textbook, a computer, internet connection, account on Microsoft Teams and E-learning (Moodle)

24 Course Policies:



A- Attendance policies:

- Students must attend all classes of this course (online sessions-synchronized or A synchronized and on campus sessions).
- Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In the case above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- Students are not allowed to attend late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

B- Absences from exams and not submitting assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make-up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse from the Dean of School of Nursing who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.

C- Health and safety procedures:

Students should comply with the University of Jordan, Ministry of Health, and Ministry of Higher Education rules and regulation for COVID-19 precautions when allowed to attend exams at the University premises including but not limited to wearing mask, gloves, and keep 1.5-2M physical segregation from colleagues.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehavior are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
- Using materials not authorized by the institute.
- Collaborating with another student during a test, without permission.
- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
 - ☐ Using any media (including mobiles) during the exam
 - ☐ Allowing someone else to sit for exams instead of you

E- Examination Instructions for Students

☐ **For online quizzes or exams** · Follow-up the instructions of the exam on the e-learning page of your section (Date, time and other guidelines) ·



- Make sure you have a good internet connection at the time of the exam -
Connect to the exam internet site 10 min before the quiz or exam time



▮ For on-campus exams:

- Follow-up the instructions of the exam on the e-learning page of your section (Date, time, assigned computer lab of the exam and other guidelines) · Bring your University ID card with you
- Do not bring any material related to the exam
- Do not bring your mobile phone to the Exam room
- Be in the exam room at least 10 minutes before exam starting time
- It's not allowed to enter the exam room late
- In case of coming late you have to contact the course coordinator immediately
- It's not allowed to leave the Exam room before the end of at least one-third of the exam time. - for bubble sheet exam bring a pencil and eraser with you
- Do not leave examination room except under exceptional circumstances at the discretion of the Senior Invigilator and you should be accompanied by an invigilator, if needed.

▮ Other instructions

- You will not be given extra time for the exam if you joined the exam late · For Re-exam (Make-up exam) issue refer back to the university rules.

<http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>

E- Grading policy: A grade of (D) is the minimum passing grade for the course.

F- Available university services that support achievement in the course: Online services (**Moodle elearning & Microsoft Teams**) **e-library, computer labs**

25 References:

A- Required book(s), assigned reading and audio-visuals:

Audrey T. Berman, Shirlee S, & GERALYN F. (2022). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 11th edition. Pearson Education Limited

Audrey T. Berman, Shirlee S, & GERALYN F. (2016). Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice. 10th edition. Pearson Education Limited.

B- Recommended books, materials, and media:



Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). Brunner and Suddarth's textbook of medical surgical nursing (14th Ed.). Philadelphia, PA.: Lippincott

Bickley, L. (2017). Bates' Nursing guide to physical examination and history taking (12th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins. Relevant Website and Journals e-library electronic Journals

<https://library.ju.edu.jo/Elibrary/>

- Up-to-date
- ELM
- Lippincott Advisor
- Lippincott procedures

26 Additional information:

Name of Course Coordinator: Manar Nabolsi	Signature: <i>Manar Nabolsi</i>	Date: Oct. 4, 2022
Head of Curriculum Committee/Department: -----		Signature: -----
Head of Department: ----- Dr. Zyad Saleh -----		Signature: --- Dr. Zyad Saleh -----
Head of Curriculum Committee/Faculty: -----		Signature: -----



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